

**New Summerfield ISD
2018-2019 State Compensatory Education
Summary of Program Effectiveness**

The following supplemental programs were provided to students at risk of dropping out of school in New Summerfield ISD during the 2018-2019 school year:

New Summerfield ISD:

- 1) A Prekindergarten Program was provided for qualified students.**
- 2) A Reading Intervention Program was provided for students in Kindergarten through fifth grade.**
- 3) A Tutorial Program was provided for students in third through twelfth grade.**
- 4) Supplemental Reading Services were provided for students in Prekindergarten through twelfth grade.**
- 5) An At-Risk Coordinator was provided for students in Prekindergarten through twelfth grade.**
- 6) Counseling Services were provided for students in Prekindergarten through twelfth grade.**
- 7) A Summer School Program was provided for students in Kindergarten through twelfth grade.**
- 8) A Discipline Alternative Education Program (DAEP) was provided for students in first through twelfth grade.**

The SCE funded programs produced the following results:

- 1) as measured by achieving passing scores on the **STAAR tests**:

Reading

- * **70%** for third grade At-Risk participants. This was less than the 89% passing rate for Not At-Risk students.
- * **59%** for fourth grade At-Risk participants. This was less than the 100% passing rate for Not At-Risk students.
- * **56%** for fifth grade At-Risk participants. This was less than the 93% passing rate for Not At-Risk students.
- * **31%** for sixth grade At-Risk participants. This was less than the 70% passing rate for Not At-Risk students.
- * **64%** for seventh grade At-Risk participants. This was less than the 86% passing rate for Not At-Risk students.

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- * **57%** for eighth grade At-Risk participants. This was less than the 100% passing rate for Not At-Risk students.

Math

- * **61%** for third grade At-Risk participants. This was less than the 78% passing rate for Not At-Risk students.
- * **21%** for fourth grade At-Risk participants. This was less than the 73% passing rate for Not At-Risk students.
- * **74%** for fifth grade At-Risk participants. This was less than the 93% passing rate for Not At-Risk students.
- * **58%** for sixth grade At-Risk participants. This was less than the 75% passing rate for Not At-Risk students.
- * **59%** for seventh grade At-Risk participants. This was less than the 79% passing rate for Not At-Risk students.
- * **78%** for eighth grade At-Risk participants. This was less than the 94% passing rate for Not At-Risk students.

Writing

- * **48%** for fourth grade At-Risk participants. This was less than the 91% passing rate for Not At-Risk participants.
- * **68%** for seventh grade At-Risk participants. This was less than the 93% passing rate for Not At-Risk students.

Science

- * **93%** for fifth grade At-Risk participants. This was less than the 100% passing rate for Not At-Risk students.
- * **43%** for eighth grade At-Risk participants. This was less than the 94% passing rate for Not At-Risk students.

Social Studies

- * **26%** for eighth grade At-Risk participants. This was less than the 88% passing rate for Not At-Risk students.

2) as measured by achieving passing scores on the **STAAR EOC exams**:

English I

- * **46%** for At-Risk participants. This was less than the 80% passing rate for Not At-Risk students.

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English II

- * **37%** for At-Risk participants. This was less than the 91% passing rate for Not At-Risk students.

Algebra I

- * **88%** for At-Risk participants. This was less than the 91% passing rate for Not At-Risk students.

Biology

- * **87%** for At-Risk participants. This was less than the 100% passing rate for Not At-Risk students.

U.S. History

- * **69%** for At-Risk participants. This was less than the 96% passing rate for Not At-Risk students.

Evaluation:

The majority of the programs proved to be successful in meeting the needs of those students in the New Summerfield ISD at risk of dropping out of school. Those that were not will be modified in the 2019-2020 school year. If modifications do not improve a program's success rate, the program will be discontinued.

New Summerfield ISD is pleased with the overall success rate of the supplemental programs for students at risk of dropping out of school. New Summerfield ISD will continue to offer supplemental programs next year because the district believes strategies such as one-on-one tutoring, reading assistance, summer school and counseling services help increase academic achievement among students who are at risk of dropping out of school. New Summerfield ISD will monitor and modify supplemental instructional programs as needed to ensure higher success rates in the 2019-2020 school year.